

## EQF/MQF LEVEL 2

# Award in Maltese as a Foreign Language and Cultural Orientation

LW/L/003

### COURSE DESCRIPTION

This course enables the student to build on the knowledge, skills and competences obtained through the Level 1 Award in Maltese as a Foreign Language and Cultural Orientation.

### LEARNING OUTCOMES

By the end of the course programme, students will be able to:

- The Maltese Alphabet, the definite article, particles, adjectives, gender, numbers, pronouns, verbs, vocabulary related to every-day life, listening, listen for gist, listen for specific information, listen for detail, reading, skim for gist, scan for specific information and read for full comprehension.
- Speak using a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Write short, simple notes and messages relating to matters in areas of immediate need.
- Write a very simple letter, for example thanking someone for something or requesting information.
- Use basic knowledge of the language to carry out simple exchanges of information with a basic level of fluency.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.

**Contact Hours:** 30

**Placement Hours:** 12

**Self Study Hours:** 99

**Assessment Hours:** 9

**Total Learning Hours:** 150

### TARGET CANDIDATES

This course is targeted towards individuals, over the age of 16 years, who would like to consolidate and further their basic skills in Maltese for work, personal development and academic purposes.

**DURATION** 2 months

**CREDIT VALUE** 6 ECTS/ECVET

**MODE OF TRAINING** This Award is delivered through lectures and practical sessions.

**ASSESSMENT** Face-to-face assessment is carried out to assess the performance of the student.

**AWARDING BODY** Learning Works

### LECTURERS

Ms Sandra Bajada  
Ms Ancel Cefai

### COURSE STRUCTURE:

#### MODULE 1: THE WAY WE LIVE (1 ECTS)

This unit aims to let the students get to know each other whilst providing an opportunity for a general revision of the basic concepts of the language including the alphabet, basic vocabulary and grammatical forms. It also provides the lecturer with the opportunity to assess the individual strengths and weaknesses of the group at the start of the course. The context of the way we live will cover people and places allowing for a personalised approach.



### **MODULE 2: PLANNING FOR THE FUTURE (1 ECTS)**

This unit aims to introduce students to writing in Maltese within the context of formal vs informal email and message exchanges for making plans.

### **MODULE 3: WHEN THINGS GO WRONG (1 ECTS)**

This unit aims to review and provide practice in giving descriptions within the context of problems. Useful nouns and adjectives are introduced with a particular and in-depth focus on the correct application of gender and plurals.

### **MODULE 4: SHOPPING AND FOOD (1 ECTS)**

The theme of this unit takes a look at shopping and food. The context is presented through a personalised approach with a focus on expressing quantity and a wide range of vocabulary covering items including food, clothing and other everyday items. Students will be given the opportunity to further practise and consolidate the various verb forms and tenses with a particular focus on the present and are imperative.

### **MODULE 5: TRAVEL (1 ECTS)**

This unit serves as a review and to provide practice when speaking about past events. The context of travel allows for personalisation of language through a communicative approach using personal experiences in both speaking and writing.

### **MODULE 6: CONSOLIDATION AND PERSONALISATION (1 ECTS)**

This unit serves as an overview of the previous five units focusing mainly on recycling and recalling the language presented and practised throughout the course. The content presented is intended to facilitate further personalisation through basic communication and interaction to further increase confidence in the basic use of the language once the learner leaves the classroom. Reflection will be carried out with focus being placed on the way forward in order to further their learning after the course.

### **ENTRY REQUIREMENTS**

- To enrol for this course an MQF Level 1 Award in Maltese as a foreign language is required.