

EQF/MQF LEVEL 1

Award in English Language for Foreigners

LW/L/001

Contact Hours: 30**Placement Hours:** 0**Self Study Hours:** 90**Assessment Hours:** 5**Total Learning Hours:** 125

COURSE DESCRIPTION

The aim of the course is to help learners understand the very basics of English grammar and basic English expressions. The vocabulary of simple English words and makes use of the correct use of simple English phrases which are frequently encountered in everyday social conversation. Through this course students will also learn providing the proper use of sentence structure and the gist of elementary written texts.

LEARNING OUTCOMES

By the end of the course programme, students will be able to:

- Understand the very basics of English grammar and basic English expressions.
- Build one's vocabulary of simple English words and manage the correct use of simple English phrases that frequently appear in everyday social conversation.
- Use very basic vocabulary and phrases in English related to everyday life and representative of the home, work, social and public settings.
- Use appropriately the frequently used phrases used to communicate in English.
- Speak with a basic level fluency and accuracy within specific situations.
- Learn the sentence structure and the gist of elementary written texts.
- Use basic knowledge of the language to carry out simple exchanges of information.

TARGET CANDIDATES

This course is targeted towards individuals who would like to learn basic communication in English for work, personal development and academic purposes.

DURATION 2 months**CREDIT VALUE** 5 ECTS/ECVET**MODE OF TRAINING** This Award is delivered through lectures.**ASSESSMENT** Face-to-face assessment is carried out to assess the performance of the student.**AWARDING BODY** Learning Works

LECTURERS

Ms Sandra Bajada

Ms Sharon Balzan

Mr Ray Camilleri

COURSE STRUCTURE

MODULE 1: GREETINGS AND YOUR WORLD (1 ECTS)

This module allows the students attending to get to know each other. The context of greetings and introductions in different settings allows students to do this in English in a meaningful way even with quite basic language.

MODULE 2: MY LIFE, FAMILY AND FRIENDS (1 ECTS)

This module aims at extending the range of personal information that students can give. The unit introduces expressing the possessive with vocabulary, related to the family. Students practise with talking about the present within the context of hobbies, likes and dislikes. Food and drink are also introduced to serve as a context for further insights in the construction of the plural forms.

MODULE 3: OUT AND ABOUT (1 ECTS)

This module aims at introducing and providing practice in describing places within the context of being out and about during one's free time. This unit extends question formation and the demonstratives. It introduces vocabulary directly related to directions and distance. Useful adjectives and their opposites are also introduced.

MODULE 4: AT WORK AND AT HOME (1 ECTS)

The theme of this unit takes a look at life at work and at home. The difference between formal and informal language are presented within the contexts of work and at home with family and friends. Students will analyse the differences and compare to their own languages these allowing a focus on comparatives.

MODULE 5: IT'S TIME TO GO - RECAP (1 ECTS)

This module serves as an overview of the previous four units focussing mainly on recycling and recalling the language presented and practised throughout the course. The content presented is intended to facilitate basic communication and interaction within the student's current real-life context to further increase confidence in the basic use of the language once the learner leaves the classroom. Reflection will be carried out with particular focus being placed on the way forward to further their learning after the course.

ENTRY REQUIREMENTS

- This course is aimed at students who have never studied English before or have limited knowledge in the language.
- There are no entry requirements for this course.

