

## EQF/MQF LEVEL 1

# Award in Maltese as a Foreign Language and Cultural Orientation

### COURSE DESCRIPTION

Through this course the student will understand the very basics of the Maltese grammar and basic Maltese expressions, build one's vocabulary of simple Maltese words and manage the correct use of simple Maltese phrases that frequently appear in everyday social conversation both at the workplace as well as outside of it.

### TARGET CANDIDATES

This course is targeted towards individuals, over the age of 16 years, who would like to learn basic communication in Maltese for work, personal development and academic purposes. This course is also for those who would like to learn basic skills in the Maltese Language and intend to apply for the residency permit.

**DURATION** 2 months

**CREDIT VALUE** 5 ECTS/ECVET

**MODE OF TRAINING** This Award is delivered through lectures and practical sessions.

**ASSESSMENT** Face-to-face assessment is carried out to assess the performance of the student.

**AWARDING BODY** Learning Works

### LECTURERS:

Nicole Said

Chiara Vassallo

### COURSE STRUCTURE:

#### UNIT 1: GREETINGS AND YOUR WORLD (1 CREDIT)

This unit aims to let the students get to know each other. The context of greetings and introductions in different settings allows students to do this in Maltese in a meaningful way even with quite basic language.

#### UNIT 2: MY LIFE, FAMILY AND FRIENDS (1 CREDIT)

This unit aims to extend the range of personal information that students can give. The unit introduces expressing the possessive with family vocabulary. Students practise with talking about the present within the context of hobbies, likes and dislikes. Food and drink also introduced to serve as a context for further insight into the construction of the plural forms

#### UNIT 3: OUT AND ABOUT (1 CREDIT)

This unit aims to introducing and giving practice in describing places within the context of being out and about during one's free time. This unit extends upon question formation and the demonstratives, the introduction of vocabulary related to directions and distance. Useful adjectives and their opposites are also introduced.

#### **UNIT 4: AT WORK AND AT HOME (1 CREDIT)**

The theme of this unit takes a look at life at work and life at home. The differences between formal and informal language in Maltese are presented within the contexts of work and at home with family and friends. Students will reflect on the differences and compare to their own cultures back home allowing a focus on comparatives

#### **UNIT 5: MALTA (1 CREDIT)**

This unit serves as an overview of the previous four units focussing mainly on recycling and recalling the language presented and practised throughout the course. The content presented is intended to facilitate basic communication and interaction within a local context

to further increase confidence in the basic use of the language once the learner leaves the classroom. Reflection will be carried out with focus being placed on the way forward in order to further their learning after the course.

#### **ENTRY REQUIREMENTS**

This course is aimed at students who have never studied Maltese before or have limited knowledge in the language. There are no entry requirements for this course

